



INTRODUCED ONLY IN BUSY ANTS!

SQUIGGLES & STRUCTURED
PLAY DOUGH



THE BUZZ AROUND THE IB BOARD

What do Parents think about the IB Board, a name that dominates most conversations between young parents these days? Taking you through the framework of this Board with the spotlight on the PYP programme in our Newsletters to follow: Let's start from the very beginning.....The International Baccalaureate (IB) is a global leader in international education. The IB board is child-centric and encourages inquiry-based learning. Kids studying the IB curriculum tend to become independent thinkers. The IB board syllabus focuses on making the students ready to face the professional world and the challenges it brings in, thus giving them a clear picture and helping them choose the stream they are skilled in. There are four IB programmes, which are age related. The International Baccalaureate® (IB) offers a continuum of international education through four challenging, high quality educational programmes to students aged 3 to 19. Schools must be authorized to teach the IB programmes. Every school authorized to offer IB programmes is known as an IB World School.

PYP: Primary years Programme: Age range: 3-12 years
Middle Years Programme: Age range 11-16 years
Diploma Programme: Age range: 16 to 19 years

HIGH SCHOOL INTERVIEW

Why do we need to wait for a **high school interview** date to begin asking our children questions and expecting perfect answers? I have never understood the urgency of this and the unnecessary pressure put on the young child. Why should the pressure placed on the parent be transferred to the child? Your time with your child should also concentrate on conversation with a purpose, a short I spy game on recognizing shapes in the environment, looking at an object and mentioning the colour and so much more. Why should we bombard the child with a **volley of mechanical questions** in two weeks? Visit places of interest with your child when the weather permits. There is a plethora of ideas that will indirectly fill the child with easy information and wonder. We do understand the pressure you might feel as parents and certainly ease this with the **structured sessions** with the children in our classrooms. The most important aspect is the child's ability to **understand and follow simple instructions** that could begin with **two step directions**.

TIP

WINTER IS HERE, & SO ARE THE WINTER VEGETABLES

Take advantage of the change of season that brings in delicious peas! Shelling peas with your toddler is an excellent sensory activity: they need to see how to peel the peas. First remove them and place them in an available bowl. Then show the toddler how to scoop with their little hands and place in another bowl. Remind your toddler that our hands need to be washed before scooping peas.



Repetition in the Classroom



When a child first learns a new concept in the Montessori classroom, they may be interested in repeating the task over and over again. This repetition is a wonderful occurrence in the classroom and highlights the growing mind of the child. Through this repetition, children begin to understand patterns and connections between concepts all while developing the necessary fine motor and gross motor skills. Puzzle offers a natural opportunity for this behaviour to happen.

FEATURED



PRINCIPAL'S NOTE: A proud moment, indeed! We were invited as chief guests to watch a play 'Once Upon a Time in India' and we were so glad we did so...elated to see our self-assured Busy Ants graduates so easily act out their roles with such confidence in Hindi and enjoy the entire journey. Kudus to our not so little ants and the entire team behind this spectacular show and the initiative taken by the mothers. Can you spot any Busy Ants graduate in the attached picture?